

YEAR 3 MEET THE TEACHER

Miss Flanagan – 3F

Mrs Hepple– 3H

EXPECTATIONS

- Please ensure children are on time to school and bring the following things:
 - Water bottle
 - Reading book and diary
 - Bag – a small book bag, not a rucksack
- PE is every Thursday.
- PE kits should be brought in at the start of the half term, we will send them home at the end of the half term

UNIFORM

- The school colours are red and charcoal grey.
- red sweatshirt, jumper or cardigan with school emblem (purchased from school)
- white polo shirt
- charcoal grey skirt, playsuit or trousers
- flat black shoes (not trainers / boots)
- if the girls wear **head scarves**, these should be **plain black & shoulder length**
- grey tights or white socks (girls) grey socks (boys) – not leggings
- Discrete hair bands
- Single ear piercings only, these must be a plain gold/silver stud. Not on PE days
- Clothing and footwear must be named
- Hi-Viz jackets
- **P.E. Uniform**
- All children must have the following P.E. kit & keep it in a named Clarendon drawstring bag:-
 - * black gym shoes / pumps (slip on, elasticated type)
 - * black shorts or black track suit bottoms
 - * white T- shirt

Girls who wear a headscarf are to wear quick release headscarves, these are available at the Office at a cost of £6.50, or they will be asked to take them off



UNIFORM MUST BE LABELLED

START AND END TIME

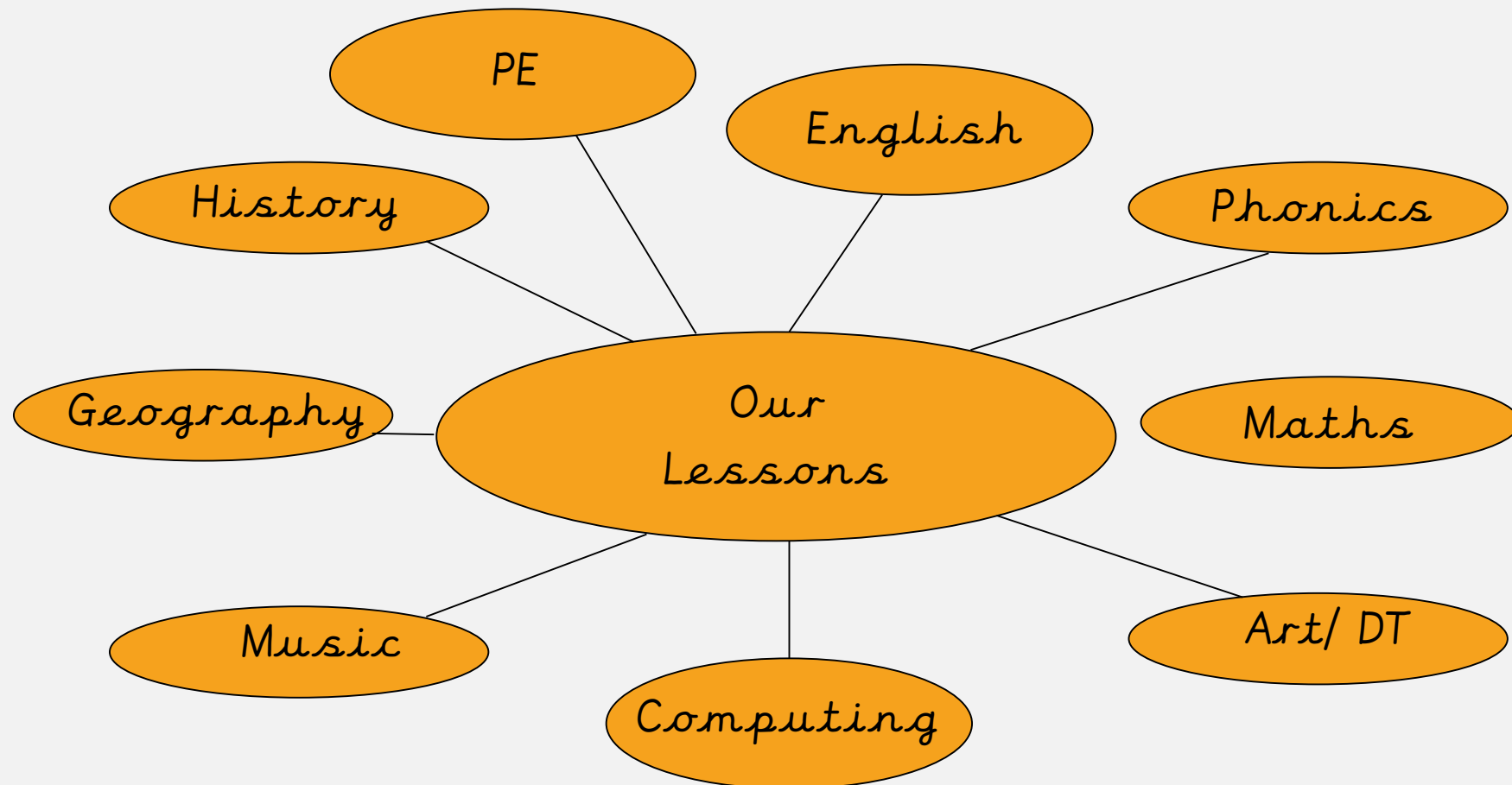
- 08:40 collected from the playground. Anyone arriving after 8.50am, should go to the office to collect a late slip.
- At 3:30 children need to be collected by a named adult from the hall doors
- A **password** must be given if someone different collects your child.

ATTENDANCE

- There is a huge push for the school to improve their attendance figures.
- The target for school is 97%
- We have introduced a number of incentives to improves.

- **Weekly scores on the doors** – this is an incentive used to document class attendance figures so that children can see how their class compare to others in school
- **Weekly celebration assembly** – This is in place to announce the weekly scores and to celebrate the class with the highest attendance figure.
- **Clarendon Coins** – Each class whose weekly attendance is between 97%-100% will be allocated Clarendon Coins, either 5, 3, 2 or 1, which can be banked up each half term and exchanged for a treat.
- **100% Attendance – Golden Ticket** – at the end of each half term children with 100% attendance for that half term will get a golden ticket to put in the golden box, a name will be pulled out during the assembly and that child will be given a £25 gift voucher.
- **Attendance Achiever** – Any children who have been highlighted as having attendance issues including those who are persistently absent from school and have had a meeting/warning letter, will be monitored and if an improvement has been made over the half term then Mrs Stone will select one of them for a family award such as a Cinema ticket or a voucher.
- **End of year 100% attendance award** – this is for the children at the end of the school year who have had 100% attendance all year round. The reward is to go to Blackpool Pleasure beach.
- **Attendance Legends** – this is a status given to any children who have had 100% attendance more than twice in their school career.
- **Punctuality Top Table** – one child from each class, who has been in school on time each day of the week, will be chosen by the class teacher to have lunch with Mrs Chatterjee Friday lunch time.

CURRICULUM



ENGLISH

- Spelling tests are completed every **Monday**
- Spellings are set on spelling shed weekly and children must practice them for the spelling test. We will also stick the spelling words in their planners for the half term.
- Cursive handwriting is an expectation throughout school. Children will be able to get a pen licence when their handwriting is neat enough and meets expectations
- Expectations of presentation – work must be of consistently high presentation in all lessons.
- WOW writing events – Every year we have a variety of WOW Writing events, we aim to immerse the children in a scenario or situation that will engage them in creative writing.

MATHS

- We work with numbers to 1,000
- Mastery approach – We have adopted a maths mastery approach. This means that all children are taught and kept together in teaching and learning. Children will practice a strategy and this will then be applied to real life problems and reasoning questions in the same lesson.
- Presentation of work – expectations of presentation are high. Children are expected to form numbers correctly and write in the squares in their books. For all drawing children should use a ruler and this will be practiced in class.
- Times Tables – At the end of year 4 there is the multiplication check. By the end of year 3 children should know their 2, 5, 10, 3, 4 and 8 times tables. This means they have the best chance of being ready for the check.

READING

- Reading Diaries will go home each night and must be returned to school every day.
- Comprehension skills are taught weekly and it is important that this is carried on at home. Children should be able to share their understanding of a text through discussion and answering questions.
- Reading at School – Children will be heard read at least once every 2 weeks and their planner will be signed.
- Books will be changed on Wednesdays. Children must have read the book and completed the book quiz on Accelerated Reader before they can change their books. If children have finished their book they can read many different books on MyON.

Reading

Reading Planners – children to read 3 times a week and these to be signed each time your child reads to you.

 My Reading Record

Date/Title Author/Poet/ Non-Fiction	Pages read Notes about my reading at home Reading at school	Words I find hard to read and/or understand
11.9.23 Guided 	RS The tortoise and the hare. WALT: understand what words means 14/12.	Wager Amused plodding
		
11.9.23	New book A monster for Miss Owen	
Guided  reading	RS The north wind and sun WALT: Predict in a text 21/12.	Puffing Panting Buttoned
		
12.9.23	Kainat read confidently. she discussed the characters.	1:1 reading Miss Gray ↑
12.9.23	Kainat read her book Sun	

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 My Reading Record

Date/Title Author/Poet/ Non-Fiction	Pages read Notes about my reading at home Reading at school	Words I find hard to read and/or understand
13.9.23	Kainat read her book Sun	
14.9.23	Kainat read her book Sun	
	AMAZING! Well done for signing your diary.	
15.9.23	New book Sleeping beauty.	
18.9.23	RAT A Eun's first day WALT: understand what I've read 17/12.	
18.9.23	Kainat read her book Sun	
Parent comments/messages		

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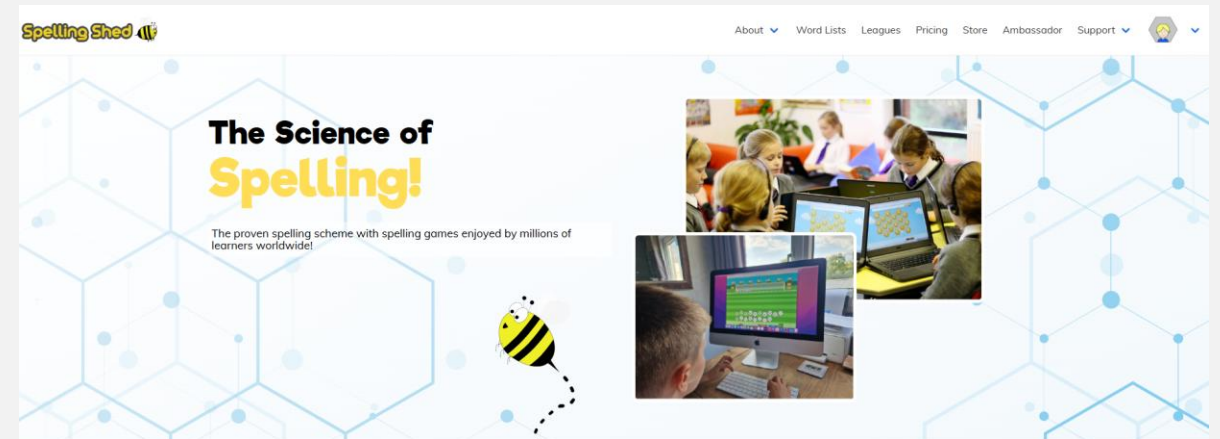
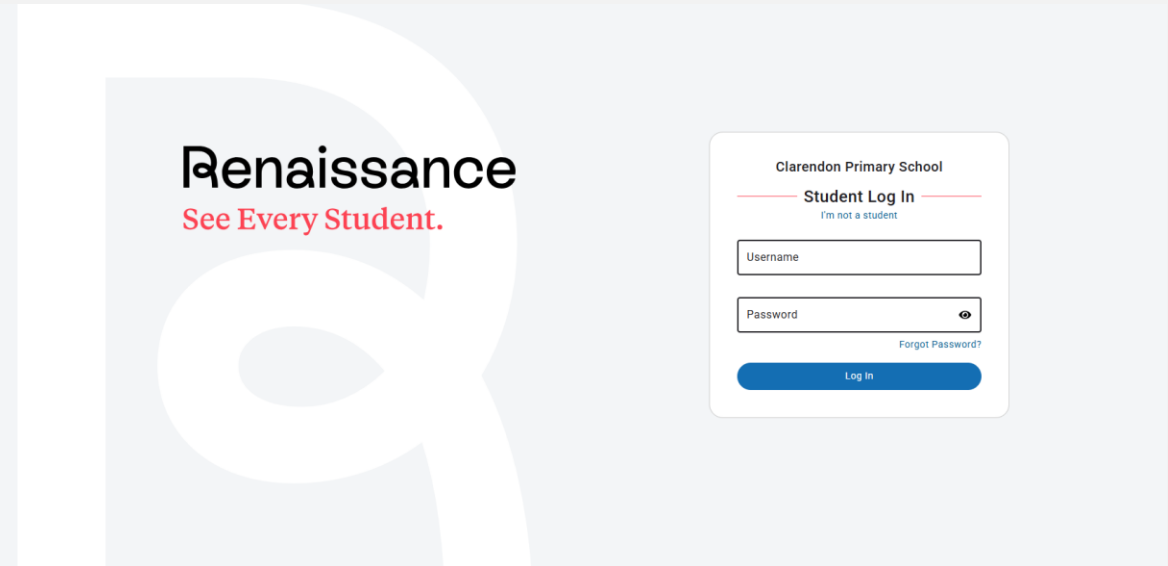
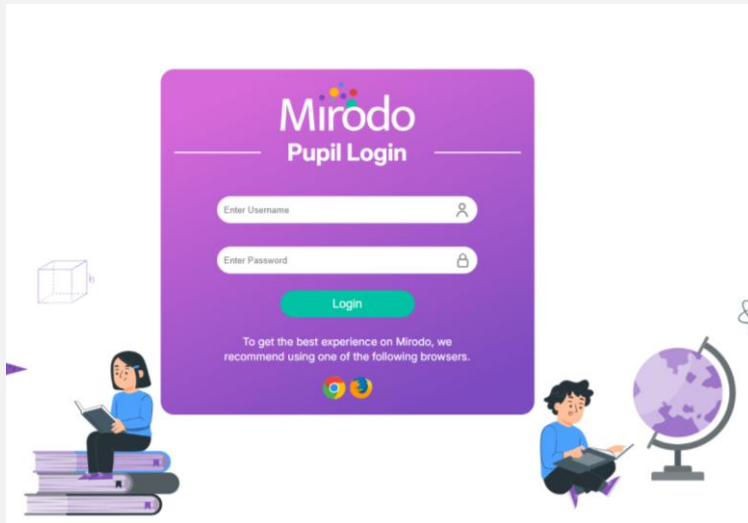
WHAT WE WILL BE LEARNING

Learning Links	Science
Where on Earth are we?	How do our bodies use the food we eat?
What was new about the Stone Age?	How rocky is a rock?
Why do people choose to go to the Mediterranean for their holidays?	How far can you throw your shadow?
How much did the Ancient Egyptians achieve?	Can you feel the force?
How monstrous was Medieval Manchester?	How does your garden grow?
Can the earth shake, rattle and roll?	How does your garden grow?

HOMework

It must be completed by 9.00 am every Monday.

All homework is now completed Online- children will have their passwords in the front of their diaries.



TRIPS

Date	Activity	Approx. Cost
Monday 22 nd March 2027	Bolton Museum	Free
Wednesday 23 rd June 2027	Eureka	£22.55
Wednesday 21 st October 2026	Field study	Free
Wednesday 4 th November 2026	Brockholes Den Building	£2.52
3F - Thursday 4 th Feb from 3H - Thursday 11 th Feb from	High Street Library	Free
Spring	Cre8- Foil art	£2
Summer	Cooking	£2
Autumn term	Forest School	Free

CRE8 AND COOKERY

- £2 for CRE8
- £2 for cookery
- These are two fantastic experiences which children have in school, but we ask for a contribution of £2 for each one.
- Your child will be able to bring home what they have made

BEHAVIOUR POLICY

- Good to be Green (Treat) – Children that stay on green all term will be rewarded.
- House Points are given out throughout school and house teams will get prizes and rewards for having the most house points.
- Star of the week
- Star Writer
- Postcards Home

ATTENDANCE

- Children need to be in school, on time, every day
- If your child is feeling a little bit poorly, send them into school. The office will ask for more information if they are off with an illness
- Routine appointments such as dentist or opticians should be booked for holiday time or before/after school
- We reward those children who are in school, on time, every day. Weekly scores on the doors, Weekly celebration assembly, Clarendon Coins, 100% Attendance – Golden Ticket, End of year 100% attendance award, Attendance Legends, Punctuality Top Table

ONLINE SAFETY

 My Learning Using technology @school 	My conduct as a Digital Citizen • I will be respectful when I use a school device (PCs, laptops, tablets/ ipads) for my learning and tell a teacher if I am struggling or something is not working properly. • I know I need to follow our online safety rules to help me keep safe and healthy online at school when using technology. • I will only use activities that my teacher has told or allowed me to use. • I will be kind online, so I do not upset my friends. • I can talk about my digital footprint and will use what I have learned about Online Safety in school to search safety. • I will tell my teacher if I see something or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.
 Using technology @home	My online world content • I understand that certain sites and games have age restrictions to keep me safe. • I understand that by accessing such sites and games, I may be putting myself at risk of cyberbullying. • I will tell a trusted adult if I see content or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen. My online world contact • Where I have my own username and password, I will keep it safe and secret. • I will not share personal information about myself when on-line (names, addresses, telephone numbers, age, gender, school details) • I will tell a trusted adult if I see something or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.

- Agreements are on **page 104** diaries and have been signed by children

PARENTAL INPUT

- Parents Apps/ School Gateway
- End of year expectations- see booklet
- Attendance and punctuality
- PE kits in school for each half term- see uniform policy
- Uniform policy
- Homework completion online (including online Mirodo)
- Read and listen to children, planner signed
- Test them on their tables and spellings weekly
- Encourage them to join a club
- Invitations to school: events, parents' evenings
- Computing Acceptable use agreement

REQUEST

For an upcoming ***DT project***, we kindly ask that if you have any shoe boxes with opening lids. That your child can bring them into school.

Thank you



GET IN TOUCH

- The best time to speak to a member of staff is at the end of the day
- Once you have collected your child, wait for all of the children to be dismissed
- You can also write a note in their planner, but please ask your child to tell us about the note

QUESTIONS?