

Y6

Meet the teacher

6V - Mrs Villiers

6B - Mrs Bannister

Maths - Mrs Coldwell

Miss Kelly, Mrs Fatania

Interventions

- Morning boosters before school: 8 - 8:40 - Mrs Villiers, Mrs Bannister and Mrs Coldwell
- Afternoon interventions during school time - Mrs Coldwell, Miss Kelly

Attendance

- There is a huge push for the school to improve their attendance figures.
- The target for school is 97%
- We have introduced a number of incentives to improve this this year.
- To get the reward at the end of the year, you need 100% attendance without any late arrivals or appointments during the school day.

- **Weekly scores on the doors** – this is an incentive used to document class attendance figures so that children can see how their class compare to others in school
- **Weekly celebration assembly** – This is in place to announce the weekly scores and to celebrate the class with the highest attendance figure.
- **Clarendon Coins** – Each class whose weekly attendance is between 97%-100% will be allocated Clarendon Coins, either 5, 3, 2 or 1, which can be banked up each half term and exchanged for a treat.
- **100% Attendance – Golden Ticket** – at the end of each half term children with 100% attendance for that half term will get a golden ticket to put in the golden box, a name will be pulled out during the assembly and that child will be given a £25 gift voucher.
- **Attendance Achiever** – Any children who have been highlighted as having attendance issues including those who are persistently absent from school and have had a meeting/warning letter, will be monitored and if an improvement has been made over the half term then Mrs Stone will select one of them for a family award such as a Cinema ticket or a voucher.
- **End of year 100% attendance award** – this is for the children at the end of the school year who have had 100% attendance all year round.

The reward is going to be a trip to Blackpool Pleasure Beach.

- **Attendance Legends** – this is a status given to any children who have had 100% attendance more than twice in their school career.
- **Punctuality Top Table** – one child from each class, who has been in school on time each day of the week, will be chosen by the class teacher to have lunch with Mrs Chatterjee Friday lunch time.

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
 - 4-digit by 2-digit
- Divide:
 - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Year 6 Expectations

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.



SATs

- **Monday 10 May:** Grammar, Punctuation and Spelling (Papers 1 and 2)
- **Tuesday 11 May:** English Reading
- **Wednesday 12 May:** Maths Paper 1 (Arithmetic) and Paper 2 (Reasoning)
- **Thursday 13 May:** Maths Paper 3 (Reasoning)

Our curriculum:

- Science

Topics will include:

Evolution and
Inheritance

Living things and their
habitats

Light

Animals including humans

Electricity and circuits

- History topics will
include:

The Vikings

Bolton during World War II

Ancient Greeks

- Geography topics will
include:

Fair trade

Recycling/ pollution

Africa

School uniform

- red sweatshirt, jumper or cardigan
- white polo shirt/ shirt/ blouse
- charcoal grey skirt, playsuit or trousers
- flat black shoes (not trainers)
- If the girls wear head scarves, these should be plain black and shoulder length
- No leggings or trousers under skirts - grey tights or white socks
- Boys - grey socks
- During the summer the girls may wear red and white school dresses and the boys may wear charcoal grey school shorts
- Discrete hair bands

PE Kit - Bring to school for the half term

- Black gym shoes or trainers
- Black shorts or black tracksuit bottoms or black PE skirt (weather appropriate)
- Plain white t-shirt
- School jumper can be worn over PE kit
- All clothes and bags to be labelled with the child's name.
- No jewellery or headscarves to be worn for safety reasons. Quick release headscarves can be bought from the school office.

Preparing for School

- Books: Accelerated reader book - **Bring every day**
- Homework
- Spellings – Monday test
- School Diary – **bring every day** – communication home / school
- PE – Friday bring PE kit (indoor and outdoor)

Home Learning

- Planner and school reading book - 3 times a week
- Homework will be checked every week
 - Mirodo Maths
 - Mirodo Grammar
 - Spelling Shed
 - CGP SATs revision/question books (provided by school closer to SATs)
- Children can attend breakfast club to complete their homework. 50p entry will include breakfast.
- There will be a treat at the end of the year for all children who have completed all of their homework every week.

Mirodo



Logout 



Tasks

Practice

Tests

Awards

Results

Lessons

Shop



Maths



English

Tasks to do

Tasks completed

Parental Support

- Make sure your child brings everything they need to school in a school bag
- Encourage them to take part in extra-curricular activities and school clubs.
- Make sure homework has been completed and spellings learnt by a Monday
- Listen to your child read three times a week, comment and sign the diary.
- Make sure your child is in school on time.
 - 08:40 collected from the playground. Anyone arriving after 9am, should go to the office to collect a late slip.
 - At 3:30 unless your child has written permission to walk home on their own, they will be kept at school until collected by a named adult. A password must be provided.

High school

- You can apply for a secondary school place through the Bolton Council Secondary School Places portal for entry in September 2027.

Key Dates for 2027

- Applications Open: September 1, 2026
- Application Deadline: October 31, 2026 (11:59 PM)
- Offer Day: March 1, 2027

London

- There will be a meeting about this visit on the Friday 2nd October at 3pm