

Curriculum Overview For Summer Year 3

English • I can <u>write in past, present and future tense confidently</u>. • I can use the perfect form of verbs to mark relationships of time and cause. • I can use adjectives and adverbs to express time, cause and describe verbs. • I understand how to use the present perfect form of verbs which contrast to the past tense in my writing. • I can use conjunctions, adverbs and prepositions to express time and cause in my writing.	• I can use inverted commas to punctuate speech with some accuracy. • I can <u>use a full range of punctuation taught including inverted commas and associated punctuation mostly correctly</u>. • I can assess the effectiveness of my own and others writing and suggest improvements. • When I finish a piece of work I will read it through to correct some spelling and punctuation errors. • I can create settings, characters and plot in narratives.	• I can Increase the legibility, consistency and quality of handwriting • I can place the possessive apostrophe accurately in regular and irregular plurals. • I can show that I have listened carefully because I make relevant comments • I can present ideas to an audience • I recognise that the meaning can be expressed in different ways depending on the context • I can perform poems from memory adapting expression and tone as appropriate	Science— Plants • Can they identify and describe the functions of different parts of flowering plants? • Can they explore the requirement of plants for life and growth? • Can they explain how they vary from plant to plant? • Can they investigate the way in which water is transported within plants? • Can they explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?	Computing— Information Technology • I can use a range of software for similar purposes. • I can collect information. • I can design and create content. • I can present information. • I can search for information on the web in different ways
Maths • I can compare and order unit fractions and fractions with the same denominators. • I can add and subtract fractions with the same denominator within one whole. • I can solve problems involving the above. • I recognise that angles are a property of shape or a description of a turn. • I can identify right angles. • I recognise that two right angles make a half-turn & three make a three quarter turn.	• I can identify whether angles are greater than or less than a right angle. • I can identify horizontal, vertical lines and pairs of perpendicular and parallel lines. • I can compare lengths using m, cm & mm. • I can compare mass using kg & g. • I can compare volume/capacity using l & ml.	• I can measure lengths using m, cm & mm. • I can measure mass using kg & g. • I can measure volume/capacity using l & ml. • I can add and subtract lengths using m, cm & mm. • I can add and subtract mass using kg & g. • I can add and subtract volume/capacity using l & ml.	PE— Physical • I can select and apply a range of skills with good control and consistency, • I can perform a sequence of movements with some changes in level, direction and speed. • I can perform a range of skills with some control and consistency. • I can perform a small range of skills and link two movements together. • I can perform a single skill or movement with some control.	PE—Fitness • I can describe how my body changes before and after exercise. • I can explain why I need to warm up and cool down. • I can say how my body feels before, during and after exercise. • I use equipment appropriately and move and land safely.
Ancient History • I can synthesise information from various sources to piece together information about a period in history. • I can identify and select important information about a specific event from the past, using my own research. • I can demonstrate my understanding about a historical period by using ‘information finding’ skills. • I can, through research, identify compare and contrast given periods in history. • I can confidently classify physical features in a locality, using observations. • I can confidently classify human features in a locality, using observations. • I can explain why a locality has certain human features.	Local History • I can explain that invaders in the past would have fought fiercely, using hand to hand combat. • I can speculate and reason about why certain events happened as they did in history. • I can speculate and reason about why certain people acted as they did in history. • I can synthesise information from various sources of evidence to answer questions. • I can synthesise information from various sources to piece together information about a period in history. • I can identify and select important information about a specific event from the past, using my own research. • I can demonstrate my understanding about a historical period by using ‘information finding’ skills.	RE Gospel • I can identify this as part of a ‘Gospel’, which tells the story of the life and teaching of Jesus • I can make links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’ Make the World Better • I can make connections between religious beliefs and teachings and why people try to live and make the world a better place • I can make links between teachings about how to live and ways in which people try to make the world a better place • I can identify some differences in how people put their beliefs into action	Music Combining knowledge of pitch and rhythm to play notated pieces of music on the recorder. Memorising melodic phrases and improvise/compose using notes learnt Begin to develop an understanding of the history of music Appreciate wide range of live & recorded music. Performance – class showcase	Design— Structures Design: • I can design a castle with key features to appeal to specific person and purpose. Make: • I can make a range of 3D geometric shapes using nets. • I can make facades from a range of recycled materials. Evaluate: • I can compare the finished product original design. • I can recognise points to modify individual designs.
		Art—Craft I can select paper and other materials to weave. I can explore Tie dying. Pattern I can construct patterns through craft methods to further my knowledge and understanding. Knowledge and Evaluation I can control and manipulate materials to achieve a desired effect. Form and Space I can develop my ability to describe and model form in 3D using a range of materials.		