Year Group Curriculum Map: Year 3

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Links	History Geography	**Geography** LC: Where on Earth are we?	**British History** LC: What was new about the Stone Age?	**Geography** LC: Why do people choose to go to the Mediterranean for their holidays?	**Ancient History** LC: How much did the Ancient Egyptians achieve?	**Local History** LC: How Monstrous was Medieval Manchester?	**Geography** LC: Can the earth shake, rattle and roll?
		Visit: Field Study	Visit: Stone Age Play for a Day		Visit: Bolton Museum- Egyptians	**Visit: Creative History**	Visit: Den Building
	Art **DT**	**Drawing:** Growing Artists **Painting and Mixed Media:** Prehistoric Painting **Mechanisms:** Pneumatic Toys **Cooking and Nutrition:** Eating Seasonally		**Sculpture and 3D:** Abstract Shape and Space **Textiles:** Cushions		**Craft and Design:** Ancient Egyptian Scrolls **Structures:** Castles **Electrical Systems:** Static Electricity	
English		Charlotte's Web EB Smith Narrative: **Fantasy** Setting description Rewrite part of the story 3 paragraph narrative Visual Literacy Narrative: **Adventure** Charlotte's Web film clip Write an Adventure Story from the point of view of another character Non-fiction: **Instructions** Write up the instructions for a pop- up book	Stone Age Boy Satoshi Kitamura Narrative: **Science Fiction** Character description Letter Writing Rewrite part of the story 3 paragraph narrative Non-fiction : **Recount** Write a simple first person recount based on personal experience using adverbs of time to aid sequencing. Poetry : **Humorous Verse**	Quest for the City of Gold James Patterson Narrative: **Suspense/thriller** Description which creates atmosphere Re-telling ending in a cliff-hanger. Visual Literacy **Suspense/thriller** Non-fiction: **Discussions** Discussion to support a point of view A piece For / Against an issue (Sun cream)	Ma'at's Feather Juilet Desailly Narrative: **Myths and Legends** Character description 5 paragraphs Myths Poetry : **Classic Poem** Classic poem Non-fiction: **Chronological Report** Library Loan Box Chronological report Egyptians	Goosebumps A Night In Terror Tower RL Stine Narrative: **Horror /Ghost** 5 paragraph narrative Building suspense using atmosphere Visual Literacy **Horror /Ghost**	I survived the Eruption of Mount St Helens, 1980 Lauren Tarshis Narrative: **Historical Fiction** Retell in past tense 5 Paragraph narrative Characters description / actions Poetry : **Limericks and Clerihews** Visual Literacy **YouTube** Volcano Non-fiction: **Explanation**
Science		**Animals including humans** LC: How do our bodies use the food we eat? Eureka	**Rocks and minerals** LC: How rocky is a rock?	**Light** LC: How far can you throw your shadow?	**Magnets / Forces** LC: Can you feel the force?	**Plants** LC: How does your garden grow? STEM Ambassador – Sufyan Asghar Civil Engineer	

				Dental Hygiene visit – Synergy Dental STEM ambassador – Harriet Smallwood		
Maths	Place value Addition and subtraction Properties of shape Multiplication and division	Measurement – mass Fractions Addition and subtraction Shape- right angles	Multiplication and division Measurement – time Number and place value	Statistics Addition and subtraction Money Measurement - length	Measurement perimeter Place value Fractions Multiplication and division	Addition and subtraction – money Properties of shape Measurement - Volume and capacity Time Statistics

Computing	Digital Citizenship BBC Computing www.Commonsense media.com	Digital Literacy BBC Computing Unit 3.4 Touch typing Unit 3.3 spreadsheets Unit 3.6 Branching databases Unit 3.8 Graphing Unit 3.2 Online safety **STEM**	Computer Science BBC Computing Unplugged Activities Unit 3.1 Coding Unit 4.5 LOGO	Information Technology BBC Computing www.bbc.co.uk/education/clips/zwdxhyc Unit 3.5 Email	Digital Literacy/ Computer Science **STEM** 2 publish/ 2 createastory/ 2animate

French	**Tout sur moi (All about me)** Greetings- hello/hi, goodbye/ see you soon/ good night Introduce myself- name, age, how are you? Birthdays- months of the year- and numbers 0-31	**Dans ma famille (In my family)** Family members- mum, dad, bother, sister Who is in my family? Animals- horse, rabbit, fish, cat, dog, bird Descriptions- size/ colours **Pâques (Easter link)**	**Dans ma salle de classe (In my classroom)** Where do I go to school? Items- pencil casse, pencil, pencil crayon, pen, rubber, ruler, glue stick Classroom instructions - Look/at me, sit down, stand up, be quiet, listen, look, repeat

RE	What do Christians learn from the Creation story?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people? **Synagogue Visit**	What kind of world did Jesus want?	How and why do people try to make the world a better place?

						Inspirational Talker

Music	Visiting Musicians(ks2) Halle	Learn to play the recorder developing Instrumental skills Choir Mill View Visit Christmas Singalong		Use voice & instruments –recorder with increasing accuracy, control and expression 'Peter and the Wolf' Sign2sing		Memorising melodic phrases improvise compose using notes learnt on the recorder (Tudor music)

PE	Personal	Social	Cognitive	Gymnastics	Physical	Health and Fitness