

Curriculum Overview For Summer Year 2

English <u>Vocabulary, Grammar and Punctuation</u> I can use the present and past tense mostly accurately and consistently. When I discuss my writing, I can use the correct grammar in my Year 1 and Year 2 grammar list. I can use the progressive use of verbs in the present and past tense to mark actions in progress. I can use the punctuation taught in Year 1 and Year 2 mostly correctly. I am learning to write sentences which convey different meanings for different purposes.	Composition I can write effectively and coherently for different purposes, drawing on reading to inform the vocabulary and grammar of my writing I proof read to check my finished work to make sure there are no mistakes in spelling, grammar or punctuation. Once finished, I will re-read my work to make sure it makes sense. Handwriting I use the diagonal and horizontal strokes needed	Spelling I can write from memory simple sentences dictated by the teacher that include words using GPCs, common exception words and punctuation taught so far. I can spell common exception words I spell words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.	Science 1 LC: Can you create a mini world? Can they match certain living things to the habitats they are found in? Can they explain the differences between living and non-living things? Can they describe some of the life processes common to plants and animals, including humans? Can they decide whether something is living, dead or non-living? Can they describe how a habitat provides for the basic needs of things living there? Can they describe a range of different habitats? Can they describe how plants and animals are suited to their habitat?	Science 2 LC: Can you create a mini world? Can they name some characteristics of an animal that help it to live in a particular habitat? Can they describe what animals need to survive and link this to their habitats? Can they suggest more than one way of grouping animals and plants and explain their reasons? Can they use information from books and online information to find things out?
Maths Time - I can tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times. (15 minutes interim standard) - I can compare and sequence intervals of time. - I know the number of minutes in an hour and the number of hours in a day. Measurement: Capacity, Volume & temperature	- I can compare and order lengths, mass, volume/capacity and record the results using > < and =. - I can choose and use standard units to estimate and measure length/height in any direction in m and cm using rulers. - I can choose and use standard units to estimate and measure mass in kg and g using scales. - I can choose and use standard units to estimate and measure temperature in °C using thermometers. - I can choose and use standard units to estimate and measure capacity in l and ml using measuring vessels.	Practise x2, x5, x10, x3 multiplication and division fluently Number bonds to 20 and 100 fluently.	PE - I can plan and perform a sequence of movements. - I can improve my sequence based on feedback. - I can think of more than one way to create a sequence which follows some ‘rules’. - I can work on my own and with a partner. - I can use hitting, kicking and/or rolling in a game. - I can decide the best space to be in during a game. - I can use one tactic in a game. - I can follow rules. - I can copy and remember actions. - I can talk about what is different from what I did and what someone else did.	RE - I can recognise that Incarnation and Salvation are part of a ‘Big Story’ in the Bible - I can tell stories from Holy Week and Easter - I can give examples of how Christians show their beliefs - I can show how Christians worship at Easter - I can ask questions about whether the story of Easter talks about feelings– eg: sadness, hope or heaven
History LC: How do we know about The Great Fire of London? I can describe things by using words and phrases like: before I was born, when I was younger I can describe things by using phrases and words like: ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’; in my historical learning. I can select the words ‘past’ and ‘present’ accurately. I can sequence a set of events in chronological order and give reasons for their order. I can recall some interesting facts from an historical event, such as where the ‘Fire of London’ started.	Music How does Music Makes US Happy? - Singing songs and speaking chants/ rhymes. - Create,select & combine sounds using voices, tuned & untuned instruments. - Playing tunes in varying styles on the glockenspiel-‘I Wanna Play in a Band’ –a rock song for children - Listen to ‘Carnival of the Animals’ by Saint Saens.		Art - I can create a pattern of my choosing. - I can identify and relate manmade and natural repeating patterns. - I can recall a range of techniques to express my knowledge of repeating and nonrepeating pattern. - I can explore craft weaving. - I can create 2D printed patterns and sculptural forms using 3D clay.	Design - I can design and describe ideas using sketching and modelling. - I can compare different types of structures, found in the natural world and in everyday objects. - I can select design criteria (as a class) for a moving character. - I can design a moving character for a specific audience, matching the design criteria. - I can select a linkage system to create the correct motion.
			Geography LC: What are the seven wonders of the World? I can label a diagram or photograph by selecting some geographical words. I can find out about a locality by observing different sources of evidence.. I can give reasons about what makes a locality special. I can describe some places which are not near the school.	I can describe a place outside Europe using geographical words. I can describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley. I can identify ways that people spoil the environment. I can identify ways that people try to make the area better. I can recall the continents of the world and find them in an atlas. I can recall the world’s oceans and find them in an atlas.