Year Group Curriculum Map: Year 1

Cultural Capital

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Links	**History Geography**	**Geography** LC: What are countries like?	**Local History** LC: What is a local hero?	**Geography** **Field Study** LC: What can we see in Bolton? Visit- Local area walk	**Ancient History** LC: What was life like for our grandparents? Visit – Bolton Museum workshop to observe and use toys	**British History** **Creative history** LC: Could you be a king or a queen? Parents–Children's Museum/King and Queen day	**Geography** LC: What's the weather today?
	Art DT	**Drawing:** Make your mark **Painting and mixed media:** Colour splash **Mechanisms:** Moving story book **Structures:** Windmills		**Sculptures and 3D:** Paper Play **Textiles:** Puppets		**Craft and Design:** Woven Wonders **Cooking and Nutrition:** Fruit and Vegetables **Mechanisms:** Wheels and Axles	
English		**Narrative** Traditional Tales **Non-fiction** Report **Cross curricular** History: Report Science: Non-chronological report **Read aloud work to an audience**	**Narrative** Fairy Tales **Non-fiction** Explanations- labels, lists and captions **Poetry** Free verse **Cross curricular** Geography: Diary entry Science: Recount – real event	**Narrative** Fantasy **Non-fiction** Report **Cross curricular** Geography: Explanation Science: Report **Read aloud work to an audience**	**Narrative** Realistic Fiction **Non-fiction** Instructions **Poetry** Modern rhymes and poems **Cross curricular** History: Diary entry Science: Explanation leaflet	**Narrative** Fantasy **Non-fiction** Recount **Poetry** Humorous verse/tongue twisters **Cross curricular** **Creative history:** History: Child led Science: Explanation leaflet	**Narrative** Realistic Fiction **Non-fiction** Explanation **Read aloud work to an audience** **Cross curricular** Geography: Narrative Science: Instructions

		Read aloud work to an audience		**Read aloud work and perform to an audience** **Read Write Perform** Bedtime Stories	**Read aloud work/ Perform to an audience**	
Science	**<u>Animals Including Humans (Animals)</u>** LC: Can a polar bear live in the desert? Outdoor- Pond dipping, mini beast hunt Home project- make a home for a mini beast Visit: Blackpool Zoo		**<u>Plants</u>** LC: How does your garden grow? Visit- Imagine that! Liverpool Home project- Can you grow a sunflower and keep a diary	**<u>Everyday Materials</u>** LC: Can you build a house of straw? Parents in- Materials/ junk modelling- building a strong house	**<u>Seasonal Change</u>** LC: Why can I play out for longer in the summer? Home project: summer walk and collect things	**<u>Animals including Humans (Humans)</u>** LC: Are we super humans?

Maths	Number & Place Value Addition & Subtraction Geometry-Position & Direction Geometry-Shape	Number & Place Value Addition and Subtraction	Time Place Value Addition and Subtraction	Measures – Length Multiplication and Division Fractions	Number & Place Value Four operations Measurement – Money	Measurement – Weight and Volume Enterprise week

Computing	Digital Citizenship	Digital Literacy	Computer Science Safer Internet Day	Computer Science	Information Technology	Greater Depth Project

RE	What does it mean to belong?	Who is a Christian and what do they believe? Church Visit	What makes some places special?	How do we show we care for others?

Music	**Hip Hop** Use percussion instruments appropriately to make and combine sounds musically.	Christmas Singalong	**Action songs** Use untuned/ tuned percussion	Sign2sing	**A Bossa Nova** Singing songs, rhymes, activities based on skills develop.	

PE	Personal	Social	Cognitive	Creative	Physical	Health and fitness