

Curriculum Overview for Reception Spring
Spring 1: Where in the world? People Who Help Us. Spring 2: Out of this World! Dinosaurs.



Areas of Learning

Communication and Language

Listening

Listen to and talk about a range of fiction and non-fiction texts.
Begin to listen more carefully and remember things that have happened.
To engage more fully during story time.

Speaking

To use longer sentences when speaking.
Learn and use new vocabulary throughout the day.
Use talk to organise their own play.
Answer questions to find out more.
Articulate their own ideas using full sentences.
Retell stories in more depth.

Personal, Social and Emotional

Self-Regulation

Begin to explore feelings and understanding the feelings of others.

Managing Self

Develop perseverance and resilience.
Children to learn how to manage their own needs in the classroom.

Building Relationships

Begin to build purposeful and respectful relationships with other children.
To be able to solve conflicts and understand the perspective of others.

Physical Development

Gross Motor Skills

Begin to combine movements together.
Move more fluently and with greater control.
Use a range of large equipment outside.

Fine Motor Skills

Using tools with control including pencils for writing and scissors for cutting.
Develop handwriting.
Continue to develop independence though zipping coats and using a knife and fork correctly.
Manage their own personal hygiene and understand the importance of a healthy lifestyle.

Literacy

Word Reading

Reading high frequency and tricky words.
Using their phonetic knowledge to recognise letter sounds and segment/blend to read words.
Begin to read simple sentences.

Writing-

Writing labels, captions and simple sentences using their phonic knowledge to spell words.
Writing high frequency words through simple sentence stems.
Writing their own name.

Comprehension

To track print from left to right.
Understand that print has meaning.
Reread books to build confidence.

Mathematics

Number

Count objects, sounds and actions to 10.
Solve real life mathematical problems including using money.
Write numerals to 10.
Link numerals and amounts to 10.
Compare numbers to 10.
Explore the composition on numbers to 10.

Numerical Patterns

Explore 3d shapes.
Select the correct shape to create pictures.
Draw and describe simple routes and journeys.
Describe familiar routes.

Understanding the World

Past and Present

Learn about the past from characters in books.

People, Culture and Communities

Talking about where in the world our families come from.
Exploring the cultures from those places.
Use photographs to find out more about other countries.

The Natural World

Draw simple maps.
Comparing different countries in the world.
Local area walk and observational drawing.
Talking about what we can see.

Expressive Arts and Design

Creating with Materials

Draw with increasing complexity.
Use drawing to represent their ideas.
To explore colour mixing.

Performing

Listen to and enjoy moving to music.
To watch and talk about dances and performing arts expressing their opinion.
Develop complex small worlds that include a storyline.

Characteristics of Effective Learning

Playing and Exploring – Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'
Following rules and boundaries

Active Learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas
Making links
Choosing ways to do things