

Curriculum Overview for Reception Autumn
All About Me. Story & Rhyme. How my body Works? Who is down in the woods today?



Areas of Learning

Communication and Language

Listening

Listen to traditional stories-retelling and telling stories
Group stories and discussions.
Learn new vocabulary.
Songs and rhymes
Circle times- All about me & my family.

Speaking

Tales toolkit
Following instructions.
Asking and responding to questions.
Retelling the past in our own life.
Role-play-Home corner.
Small world play.

Personal, Social and Emotional

Self-Regulation

Learn and adhere to expectations and boundaries within setting
Develop self-confidence-positive sense of self
Learning about our feelings.

Managing Self

Begin to dress self and use toilet independently.
Learn what is healthy and why
Self-selecting and using resources safely.

Building Relationships

Making new friends
Play co-operatively
Sharing & taking turns.

Physical Development

Gross Motor Skills

Moving in different ways.
Balancing & climbing
Squiggly why you wiggle
Dough gym
Dancing & yoga

Fine Motor Skills

Using one handed tools
Assessing pencil grip
Finger gym
Using a knife and fork
Being healthy and well being

Literacy

Word Reading

Rhyming words
Phase 2 tricky words
Phoneme-grapheme correspondence
Initial sounds

Writing

Writing patterns & mark making
Formation of letters
Writing our names

Comprehension

Wordless books to develop story-telling and understanding.
Books with repetition, familiar settings and characters.

Mathematics

Number

Counting to 10.
Recognising 1-10
Matching numeral and quantity of objects
Counting songs and rhymes
Understanding more and less.

Numerical Patterns

Sorting by size.
Naming some 2d & 3d shapes

Understanding the World

Past and Present

Myself and how I have changed.
Toys in the past

People, Culture and Communities

My family
Celebrating different cultures.

The Natural World

Using our senses to explore.
Woodland animals
Autumn and changes in seasons.
Exploring natural materials.
Autumnal walk

Expressive Arts and Design

Creating with Materials

Joining materials together
Exploring paint, crayons, chalk, felt tips and pastels.

Collage

Drawing and adding detail

Being Imaginative

Performing Nursery Rhymes
Small world play
Role play based on real life experiences.
Singing simple songs
Performing simple dance movements.

Characteristics of Effective Learning

Playing and Exploring – Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'
Following rules and boundaries

Active Learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas
Making links
Choosing ways to do things