

|                              | Aut 1                                                                                                                                     | Aut 2                                                                                                                                    | Spring 1                                                                                                                                        | Spring 2                                                                                                                                         | Sum 1                                                                                                                              | Sum 2                                                                                                                                                                  |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CRE8 Corridor Project</b> | CRE8 Display                                                                                                                              |                                                                                                                                          |                                                                                                                                                 | CRE8 Display                                                                                                                                     |                                                                                                                                    |                                                                                                                                                                        |
| <b>Year 1</b>                |                                                                                                                                           | Cookery<br>Food textures<br>seasonal fruit crumble                                                                                       | <u>Gardening/ Forest Schools</u><br>Sweet Pea Sowing (Germination)<br><i>Pond Dipping</i>                                                       |                                                                                                                                                  | Dancing Bear Puppets (Kings and Queens)                                                                                            | <u>Gardening/ Forest Schools</u><br><br>Carrots<br>Leaf-beet Beetroot<br>Lettuce<br><i>Campfire Cooking</i>                                                            |
| <b>Year 2</b>                | Cookery<br>Safety and hygiene in the kitchen<br>Seasonal savoury vegetable bake                                                           |                                                                                                                                          |                                                                                                                                                 | <u>Gardening/ Forest Schools</u><br>Flower Germinating<br>Strawberries<br><br><i>Kings and Queens Flower Crowns</i><br>The Big Sunflower Project | <u>Gardening/ Forest Schools</u><br>Courgette<br>Pumpkin Planting<br><i>Marvellous Me Nature Activities</i><br>Dry Flower Pressing | Rock Painting (Mini-Beasts)                                                                                                                                            |
| <b>Year 3</b>                |                                                                                                                                           | <u>Gardening/ Forest Schools</u><br>Garlic<br>Onions<br><i>Decoupage plant pots</i><br><i>Wild Flower Planting</i>                       | Ceramic hand dish (3D sculpture)<br>Wildflower planting<br><br><u>Gardening/ Forest Schools</u><br>Peas<br><i>Animal Natural Clay Creations</i> |                                                                                                                                                  | Cookery<br>Healthy eating and lifestyles<br>Quorn pasta bake                                                                       |                                                                                                                                                                        |
| <b>Year 4</b>                | Hand-made soaps and wrappings (What's the matter)                                                                                         |                                                                                                                                          | <u>Gardening/ Forest Schools</u><br>Potatoes (Earlies)<br><i>Den Building</i><br><i>The Big Sunflower Project</i>                               | Cookery<br>Using equipment correctly<br>Savoury vegetable rice                                                                                   |                                                                                                                                    | <u>Gardening/ Forest Schools</u><br>Potatoes (Earlies)<br>Tomato (Greenhouse)<br>Spring Onions<br><i>Marvellous Me Nature Activities</i><br><i>Dry Flower Pressing</i> |
| <b>Year 5</b>                | <u>Gardening/ Forest Schools</u><br>Seed germination<br>Flower planting<br><i>Nature Pond Project</i><br><i>Bug Hotel creation</i>        | Photo pop-up boxes – dress-ups (pop-ups)                                                                                                 | Cookery<br>Weigh/measure<br>Pizza                                                                                                               | <u>Gardening/ Forest Schools</u><br>Peas<br>Beetroot<br><i>Create Measuring Sticks for planting</i><br><i>Safe tool use- Whittling</i>           |                                                                                                                                    |                                                                                                                                                                        |
| <b>Year 6</b>                | <u>Gardening/ Forest Schools</u><br>Seed germination<br>Flower planting<br><br><i>Nature Pond Project</i><br><i>Mindfulness Gardening</i> | <u>Gardening/ Forest Schools</u><br>Sweet Pepper<br>Chilli<br>Cucumber<br><i>Wild Flower Planting</i><br><i>Safe tool use- Whittling</i> |                                                                                                                                                 |                                                                                                                                                  |                                                                                                                                    | Stencilled T-shirts (Samba – Music)<br>Cookery<br>Weigh/measure/time cupcakes                                                                                          |

## Life Skills Curriculum Map 2024-2025