

Welcome to Year 5



Teachers

- Mr Dixon (5D), Miss Fedtschyschak (5F), Mrs Homson, Mrs Heywood, Mrs Ibrahim
- Music - Mrs Dale
- R.E - Mrs Karim
- PSHE- Mr Clark
- French – Miss Milson

Start and end times

- o 08:40am collected from the playground. Anyone arriving after 8.50am, should go to the office to collect a late slip.
- o At 3:30pm, they will be kept at school until collected by a named adult. A password must be provided.
- o If a child has been picked up late then they must be signed out using the screen at the office.
- o Walking home alone – Use Parents App to give permission

Attendance

- There is a huge push for the school to improve their attendance figures.
- The target for school is 97%
- We are continuing with a number of incentives to improve this this year.

- o **Weekly scores on the doors** – this is an incentive used to document class attendance figures so that children can see how their class compare to others in school
- o **Weekly celebration assembly** – This is in place to announce the weekly scores and to celebrate the class with the highest attendance figure.
- o **Clarendon Coins** – Each class whose weekly attendance is between 97%-100% will be allocated Clarendon Coins, either 5, 3, 2 or 1, which can be banked up each half term and exchanged for a treat.
- o **100% Attendance – Golden Ticket** – at the end of each half term children with 100% attendance for that half term will get a golden ticket to put in the golden box, a name will be pulled out during the assembly and that child will be given a £25 gift voucher.
- o **Attendance Achiever** – Any children who have been highlighted as having attendance issues including those who are persistently absent from school and have had a meeting/warning letter, will be monitored and if an improvement has been made over the half term then Mrs Stone will select one of them for a family award such as a Cinema ticket or a voucher.
- o **End of year 100% attendance award** – this is for the children at the end of the school year who have had 100% attendance all year round. The reward is usually a trip to the cinema.
- o **Attendance Legends** – this is a status given to any children who have had 100% attendance more than twice in their school career.
- o **Punctuality Top Table** – one child from each class, who has been in school on time each day of the week, will be chosen by the class teacher to have lunch with Mrs Chatterjee Friday lunch time.

Preparing for School

- o am Reading, English and Maths;
pm Learning Links, Science, French, PE (Monday),
Music; RE, PSHE
- o Books: Reading Challenge and Accelerated Reader books- bring every day
- o Homework – variety of online tasks – Friday given.
- o Spellings – Monday test. Set on Spelling Shed
- o TT Rockstars to practise multiplication
- o Mental maths test – Friday test
- o School Diary – bring every day – communication home / school
- o Children must read 3x a week at home with an adult and the diary must be signed.

NO MONEY IN SCHOOL – USE SCHOOL GATEWAY

School Uniform

- o Red sweatshirt, jumper or cardigan.
- o White polo shirt/shirt.
- o Mid grey skirt or trousers.
- o Flat black shoes (not trainers or boots)
- o Girls' head scarves; plain, black and no longer than shoulder length.
- o No trousers or leggings to be worn under skirts.
- o Children who have job roles will wear a badge provided by the school (e.g. Council, Eco-Warrior, E-Safety Champion).
- o Suitable Coat

UNIFORM MUST BE LABELLED

PE Kit

- o Outdoor and indoor PE on Monday- PE Kit to stay in school for the half term.
- o White T-shirt and black shorts or black track suit bottoms or short black PE skirt
- o Long hair to be tied back. Earrings taken out. No jewellery.
- o Black pumps for indoor PE and trainers for outdoor PE.
- o Children cannot wear trainers for PE in the hall.

Curriculum

Cross-Curricular

Child-led questions

Imaginative

Links all subjects

Real life links

Focus on Objectives / Skills

Importance of vocabulary

Educational visits

Curriculum

- o Reading : Reading book read 3 times a week at home.
 - o Parents to sign homework diary; Guided reading sessions stamped
- o Writing: Focus around a key text; Variety – quantity and quality; Handwriting; Grammar
- o Speaking and Listening; Standard English throughout all lessons.
- o Mathematics; Place value, addition and subtractions, fractions, geometry and data handling. Key facts – multiplication and division; in greater depth. Reasoning and challenge.
- o Greater depth through Independence – ideas generation, application across the curriculum - Reading, Writing and Maths

What we will be learning

| Learning Links | Science |
|--------------------------------------------------------------------|---------------------------------------------------------------------------|
| Where should we go on holiday? (The Alps-geography) AUT 1 | What is the cycle of life? (Living things and their habitats) AUT 1 |
| What was important to our local Victorians?(History) AUT 2 | What is beyond Earth? (Science - Space) AUT 2 |
| What is it like in the Amazon? (Geography) SPR 1 | How are different materials made? (Science - Materials) SPR 1 |
| What impact did the Anglo-Saxons have? (Creative History) SPR 2 | How are different materials made? (Science - Materials) SPR 2 |
| Why should we remember the Mayans? (History) SUM 1 | Let's get moving? (Forces) SUM 1 |
| How is our country changing? (Geography) SUM 2 | Growing up and growing old (Animals including Humans) |

Homework

Online using Mirodo

Times tables every week. (TTrockstars)

Activities set on Mirodo to be completed each week

Reading 3 x a week (read to an adult)
planner and complete reading quiz.

Spellings
Every week – Spelling Shed.

All Homework to be set on a Friday and is due the
following Friday

Educational Experiences

- Educational visits:
- Letter to be given today outing the visits throughout the year with dates and costing.
- Our Cre8 and Life skills lessons are lead by Mrs Lever and Mrs Ismail – we asked for a £2 contribution for each of these things so that the children are able to take home their final products – this is payable on Parents App.
- This is subsidised by the school.

Letters to all visits will be sent home and added to Parent Apps.
If you do not have the App please download today – go to the office
if you require help.

Each year, as your child grows up through school, they will be invited to participate in a school experience. This means that by the time your child is 11 years old they will have experienced 11 activities we think are important milestones in their childhood, '11 things to do before you are 11'.

| Year Group | '11 things to do before you are 11' |
|------------|-------------------------------------|
| Nursery | Picnic in the Park |
| Reception | Visit to the Farm |
| Year 1 | Visit to the Zoo |
| Year 2 | Visit to the Seaside |
| Year 3 | Build a Den |
| Year 4 | Theatre Experience |
| Year 5 | Adventurous Activity Day |
| Year 6 | Visit to London and Parliament |

We are sending home a list of when your child will be attending visits throughout the year and their approx. costs to help families budget.

| Date | Activity | Approx. Cost |
|---------------------------------------------|----------------------------------------|--------------|
| 9 th October | High Street Library Visit | Free |
| 28 th November | Christmas Carols with the Mayor | Free |
| December | Pantomime | £3 |
| Autumn 2 | Cr8- Clay Models | £2 |
| Spring 1 | Cooker-Pizza | £2 |
| 16 th January | Bolton Museum – Rainforest Workshop | Free |
| 3 rd March | Yorkshire Sculpture Park | £5 |
| 27 th March | Tatton Park – Anglo Saxons Experience | £14 |
| 20 th and 21 st April | <u>Bikeability</u> | Free |
| Summer 1 | Forest Schools | Free |
| 12 th June | Anderton Centre – Adventurous Activity | Free |
| 19 th June | Orienteering – Queens Park | Free |

Individual letters for each event will go home several weeks before hand, but please add the dates to your diaries.

How you can support us

Homework (Mirodo) –

Homework diary comments

Reading regularly

Independence – mastery and personal

Organisation: kit and equipment

Regular attendance at school / no additional
holidays

Keep in touch with the teachers

School uniform

How you can support us

Parents Evening (Twice over 2 nights)

Extra-curricular activities – these are on the app for you to sign your children up to.

Please make sure that the children do attend the extra curricular clubs if they have signed up – if they no longer want to attend please let the office know.

How well is your child learning?

- Keep in touch – after school or make an appointment
- Homework diary - Targets every half term
- Parents' Evening :
 - October
 - February

Parents evening can be booked using Parent Apps.

How well is your child learning?

- Emerging
- Developing
- Secure (by the end of the year)

- For each of the above – Mastery Category
- 1, 2, 3, or 4

- Children working at Age Related expectations would be at Mastery 2

Any questions?