

Curriculum Overview for Nursery Spring

What do grown-ups do? Do you want to go on a bear hunt?? What changes in the Spring? What are our favourite books?

Areas of Learning

Communication and Language

Listening

Enjoys listening to longer stories and can start to remember what happens.
Can understand a 2 part question or instruction.

Understands why questions.
Sings lots of songs independently.

Speaking

Begins to speak using longer sentences.
Can have a conversation with a friend or adult.
Uses talk in their play.
Begins to use a wider range of vocabulary.

Personal, Social and Emotional

Self-Regulation

To begin to follow rules in the classroom
Children don't always need an adult to remind them of the rules.

Managing Self

Can express preferences.
Selects and chooses resources for themselves.
Feels confident in new places.
Becomes confident in social situations.

Building Relationships

Plays with more than one other child.
Talks to find solutions and resolves conflicts with other children.

Physical Development

Gross Motor Skills

Develops their ball skills such as throwing and catching.
Can ride a bike or scooter.
Takes part in group games and activities
Can choose their own resources to carry out a plan.
Can repeat sequences of movements to music.

Fine Motor Skills

Manage own buttons and zips.
To increase independence in self-care skills.
Use one handed tools including knives and forks.
Can make healthy choices.

Literacy

Comprehension

To begin to engage in conversations about stories using the correct vocabulary.
To understand parts of a book and how we read.

Word Reading

Develop their phonetical understanding by clapping syllables, hearing rhymes and initial sounds.

Writing

To begin to write some letters.
To give meaning to the marks they make.
To begin to write their name.

Mathematics

Number

To understand the concept of more and less.
Subitise to 3.
Link numerals to quantities up to 5.
Begin to write some numerals.
Count a quantity accurately to 5.

Numerical Patterns

Name and describe some 2d and 3d shapes.
Select shapes correctly.
Combine shapes to make other shapes.
Create, extend and correct an ABAB pattern.
Describe a familiar route.

Understanding the World

Past and Present

To begin to make sense of their own families history.
Explore how things work.

People, Culture and Communities

To show an interest in different occupations.
To develop positive attitudes about differences between people.

The Natural World

Explore using their sense and talk about what they see, hear and feel.
Talk about and explore materials.
Talk about and explore forces.

Expressive Arts and Design

Creating with Materials

Explore different materials freely.
Join materials together in different ways.
Create closed shapes when drawing.
Begin to draw with more complexity.

Being Imaginative

Take part in pretend play.
Begin to develop storylines in their play.
Make their own complex small worlds.
Develop their own ideas and decide which materials to use.

Characteristics of Effective Learning

Playing and Exploring – Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'
Following rules and boundaries

Active Learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas
Making links
Choosing ways to do things