

Year Group Curriculum Map: Year 5

| Subject | | Autumn 1 (7 weeks) | Autumn 2 (8 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
|----------------|-------------------|--|--|--|---|---|--|
| Learning Links | History Geography | Geographical Knowledge LC: Where should we go on holiday? – Alps | Local History LC: What was important to our local Victorians? | Physical & Human Geography LC: How would you survive the Amazon? Visit: Bolton Museum - Rainforest | Local area. British History LC: What impact did the Anglo-Saxons have? Creative history Visit: Tatton Park. | Ancient History Creative History LC: Why should we remember the Maya? Visitor: Claire Coldwell Holiday to Chichen Itza and importance of Mayan masks (art lesson–collage) | Physical & Human Geography LC: How is our country changing? Visit: Queen's Park Orienteering |
| | Art DT | <u>Drawing: I Need Space!</u> (5 lessons) Developing ideas more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race' that began in the 1950s. They combine collage and printmaking to create a piece in their own Style <u>Painting and Mixed Media: Portraits</u> (5 lessons) Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media. | | <u>Sculpture and 3D: Interactive Installation</u> (5 lessons) Using inspiration of historical monuments and modern installations, children plan by researching and drawing, a sculpture to fit a design brief. They investigate scale, the display environment and possibilities for viewer interaction with their piece. | | <u>Craft and Design: Architecture (5 lessons)</u> Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid and creating their own building designs, creatively presenting research on artist Hundertwasser and exploring ideas behind the symbolism of monument design. | |
| | | <u>Mechanisms: Pop-up Books</u> (4 Lessons) <u>Textiles: Stuffed Toys</u> (4 Lessons) | | <u>Structures: Bridges</u> (4 Lessons) | | <u>Cooking and Nutrition: What could be healthier?</u> (4 Lessons) <u>Electrical Systems: Doodlers</u> (4 Lessons) | |
| Literacy | | Narrative Adventure The island of adventure – Enid Blyton Poetry Choral Poems I like to rhyme it rhyme it Craig Bradley Literacy Shed: Visual Literacy | Narrative Historical Fiction Street Child/Oliver Twist – Charles Dickens book and movie Poetry Nonsense The Jabberwocky Lewis Carroll Literacy Shed Realistic Fiction | Narrative Realistic Fiction Explorer by Katherine Rundell Literacy Shed Visual Literacy Suspense / Thriller Hunted Non-Fiction Discussion | Narrative Legends Beowulf book and movie clips Literacy Shed: Visual Literacy Science Fiction Pandora Non-Fiction Report | Non-Fiction Explanation Recycling and Upcycling Narrative Fantasy Wind in the Willows – K. Grahame Poetry Classic Poem Lucy Gray William Wordsworth | Narrative Detective Mystery First Class Murder – Robin Stevens Literacy Shed: Visual Literacy Myths and Legends The day of the dead Non-Fiction Instructions Instruction Manuals |

| | | | | | | |
|--|--|--|-------------------------------------|------------------------|---|--|
| | Adventure Taking flight Non-Fiction Persuasion Holiday Brochures from Local travel agents | Christmas Carol Non-Fiction Recount My Life as a Victorian Maid | The vanishing rainforest discussion | The Anglo-Saxon's time | Literacy Shed Visual Literacy Science Fiction The girl and the robot (inventors shed) | |
|--|--|--|-------------------------------------|------------------------|---|--|

| | | | | | |
|----------------|---|--|---|---|---|
| Science | Living things and their habitats LC: What is the cycle of life? Visitor: Animal ranger / Bolton Museum | Earth and space LC: Out of this world | Properties and changes to materials LC: Material World STEM AMBASSADOR (Forensics, police) | Forces LC: Let's get moving Healthy schools – mental health workshop Visit: Anderton centre (11 things to do before you're 11) | Animals including humans LC: Growing up and growing old Visitor: Doctor / Nurse to discuss life as a Doctor STEM Ambassador – Steve Rowlands |
|----------------|---|--|---|---|---|

| | | | | | | |
|--------------|--|---|---|---|---|---|
| Maths | Number & Place Value Addition & Subtraction Geometry-Shape | Fractions, Decimals & Percentages Measurement Multiplication & Division Statistics | Number & Place Value Addition & Subtraction Geometry-Shape Fractions, Decimals & Percentages | Measurement Multiplication & Division Geometry-Position & Direction Statistics | Number & Place Value Addition & Subtraction Geometry-Shape Fractions, Decimals & Percentages | Measurement Multiplication & Division Geometry-Position & Direction Statistics |
|--------------|--|---|---|---|---|---|

| | | | | | |
|------------------|--|--|---|---|---|
| Computing | Digital Cltizenship BBC Computing | Digital Literacy 5.3 Spreadsheets 5.4 Data Bases | Computing Science with elements of IT 5.1 Coding | Information Technology 5.2 Online Safety 5.5 Game Creator | Greater Depth Project 5.6 3D Modelling 5.7 Concept Maps |
|------------------|--|--|---|---|---|

| | | | |
|---------------|--|---|---|
| French | <u>Les sports et activités (Sports and activites)</u> I play/ I do football, hockey cricket, swimming, listen to music What do you do?- I, he, she, you <u>Joyeux Noel (Christmas)</u> | <u>Les saisons (seasons)</u> winter, spring, summer, autumn rain, sun, windy, snowing hot, cold | <u>Décrire des personnes et des vêtements</u> Apperance- hair, eyes, nose, mouth, tall, short Verbs- he has, she has, you have I am wearing Tshirt, trousers, skirt, jumoer, trainers glasses |
|---------------|--|---|---|

| | | | | | | |
|-----------|--|--------|--|----------|---|-------------------|
| | | | | | | |
| PE | Cognitive | Social | Personal | Creative | Physical | Health and Safety |
| RE | What matters to a Christian and to me? Visit: Church Visit | | Can religions help to make a fairer world? Visit: Charity workers visit | | How do people live through good times and through hard times? | |

| | | | | | | |
|---|---|--|--|---|----------------------|---|
| Music <i>Music Clubs :</i> <i>Keyboard Club:</i> <i>Autumn/Spring</i> | Visiting Musicians(ks2) Halle | Introduction to jazz/blues music building on improvisation Introducing the keyboard Unit: Classroom Jazz Christmas Singalong | | Compose music for space soundscape Begin to use & understand basics of staff notation Sign2sing | GM Singing Challenge | Using the pentatonic scale Gamelan music |
|---|---|--|--|---|----------------------|---|