

Curriculum Overview For Year 4 Spring 2020 - 2021

<p>English</p> <ul style="list-style-type: none"> Historical Fiction—The Thieves of Ostia by Caroline Lawrence <p>Vocabulary, Grammar & Punctuation</p> <p>I can use paragraphs to organise ideas around a theme.</p> <p>I can use a comma after fronted adverbials.</p> <p>I can choose proper nouns and pronouns appropriately.</p> <p>I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing.</p>	<p>I know I should not write in the same way that I talk.</p> <p>I can use the possessive apostrophe with plural nouns accurately.</p> <p>I can punctuate speech in a text using inverted commas.</p> <p>Speaking & Listening</p> <p>Sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.</p> <p>Adapt what I am saying to the needs of the listener or audience (increasingly).</p> <p>Show that I understand the main point and the details in a discussion</p> <p>Composition</p> <p>I can discuss and record ideas.</p>	<p>I can compose and rehearse sentences orally progressively building a varied vocabulary and increasing the range of sentence structures.</p> <p>I can organise paragraphs around a theme.</p> <p>I can use a range of sentences which have more than one clause.</p> <p>I am using an increasing range of sentence structures and richer vocabulary in my writing.</p>	<p>Science</p> <p>LC: What's that sound?</p> <p>I can describe a range of sounds and explain how they are made?</p> <p>I can associate some sounds with something vibrating?</p> <p>I can compare sources of sound and explain how the sounds differ?</p> <p>I can explain how to change a sound (louder/softer)?</p> <p>I recognise how vibrations from sound travel through a medium to an ear?</p>	<p>PSHE</p> <p>Dreams & Goals</p> <p>can tell you about some of my hopes and dreams</p> <p>I know how it feels to have hopes and dreams</p> <p>I understand that sometimes hopes and dreams do not come true and that this can hurt</p> <p>I know how disappointment feels and can identify when I have felt that way</p> <p>I know that reflecting on positive and happy experiences can help me to counteract</p>
<p>Maths</p> <p>Fractions</p> <p>I can count up and down in hundredths.</p> <p>I recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.</p> <p>I recognise and show using diagrams, families of common equivalent fractions.</p> <p>I can add and subtract fractions within the same denominator.</p>	<p>I can solve problems involving increasingly harder fractions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</p> <p>Time</p> <p>I can convert between different units of measurements</p> <p>I can read, write and convert time between analogue and digital 12 hour clocks.</p> <p>I can read, write and convert time</p>	<p>between analogue and digital 24 hour clocks.</p> <p>I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>	<p>PE: Cognitive Skills</p> <p>I can understand the simple tactics of attacking and defending.</p> <p>I can explain what I am doing well and I have begun to identify areas for improvement.</p> <p>PE: Creative Skills</p> <p>I can make up my own rules and versions for activities.</p> <p>I can respond differently to a variety of tasks or music and I can recognise similarities and differences in movement and expression.</p>	<p>RE</p> <p>LC: Who is a Hindu and what do they believe?</p> <p>Explain the key beliefs of Hindus and explore how this affects how they choose to live their lives</p> <p>Show understanding of the place of worship in Hindu homes and the Mandir</p> <p>Describe the forms of guidance used by Hindus</p>
<p>History</p> <p>LC: What happened when the Romans came?</p> <p>I can explain how events from the past have helped shape our lives.</p> <p>I can recognise that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences.</p> <p>I can select knowledge and demonstrate understanding orally and in writing and offer points of view based upon what I have found out.</p>	<p>Geography</p> <p>LC: Is Climate cool?</p> <p>I can observe different views about an environmental issue and explain my own.</p> <p>I can compare and contrast between the British Isles, Great Britain and UK.</p> <p>I can categorise the countries that make up the European Union.</p> <p>I can identify up to six cities in the UK and locate them on a map.</p> <p>I can recognise and name some of the main islands that surround the UK.</p>	<p>Computing: Digital Literacy</p> <ul style="list-style-type: none"> I can transfer my word processing skills into other multimedia packages e.g. PowerPoint I can include importing images, hyperlinks and the use of sounds recorded I can enter a basic mathematical formula into Excel I can add basic mathematical formulas I can use SUM to calculate the total of a set of numbers in a range of cells 	<p>Computing: Digital Citizenship</p> <ul style="list-style-type: none"> I can use some of the information about me online could have been created, copied or shared by others I can use online tech where bullying might take place I can see why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them I know how using technology can distract me from other things I might do or should be doing I know times or situations when I might need to limit the amount of time I use technology 	
		<p>Art</p> <ul style="list-style-type: none"> I can use my sketch book to express my feelings about various subjects and outline likes and dislikes. I can produce a montage all about themselves. I can use my sketch books to adapt and improve my original ideas. I can keep notes about the purpose of my work in my sketch book. I can use ceramic mosaic. 	<p>Design</p> <ul style="list-style-type: none"> I can take account of the ideas of others when designing. I can produce a plan and explain it to others. I can suggest some improvements and say what was good and not so good about my original design. 	