

Curriculum Overview for Reception Spring 2021

Why is it cold in Winter? Really cold places! I have superpowers, what are yours?!



Areas of Learning

Literacy

Word Reading

Daily Animaphonics-Application of sounds learned in Unit 1. Focus on segmenting and blending when reading and writing simple words and sentences.
 Winter stories, rhymes and poems including non-fiction relating to winter and the arctic. Reading Eggs library introduction and Oxford Owls ebooks
 Guided read/write. Animaphonics Reading cards home from start
 Rainbow words (hfw Ph2/3 equivalent)
 Daily vocabulary-Mrs Wordsmith. Taught vocabulary related to books

Writing- Daily handwriting linked to Animaphonics Mark making area
 Copy marks-pre handwriting activities for some. Simple sentences, labelling our work
 Letter formation activities
 Writing our full names-inside and outdoors
 Guided Read/Write-focussed work

Comprehension

Teacher talk after reading a story-blanks levels
 Reading books home bookmatched to phonics levels.

Communication and Language

Listening

Listen to stories-retelling and telling stories
 Group stories and discussions. Learn new vocabulary- Mrs Wordsmith daily & through topics
 Songs and rhymes- performing to others.
 Circle times- Marvellous Me, Everywhere Bear, (Covid allow) Chatterbox Café outdoors

Speaking, Marvellous Me boxes home, Everywhere Bear, Tales toolkit stories, Helicopter stories. Chatterbox Café outdoors
 Asking questions-problem solving
 Retelling past events
 Asking questions
 Role-play indoors and on Adventure Island
 Small world area-imagination links

Personal, Social and Emotional

Self-Regulation

Develop self-confidence-positive sense of self through sharing feelings.
 Begin to talk about own feelings and learn that others have feelings too through modelled expectations, group games; sharing, taking turns
 Circle time, Yoga, Calma class

Managing Self

Manage own personal hygiene, begin to fasten own coat and shoes
 Talk about how we stay healthy through exercise.
Building Relationships
 Continue to build friendships through games and cooperative activities- explicitly planned.

Physical Development

Gross Motor Skills

Using scissors, Moving energetically, demonstrate balance and coordination- eg standing on one foot, walking along a thin plank.

Fine Motor Skills

Holding and using pens, pencils with tripod grip
 Threading, printing and painting with variety of tools eg cotton buds, fine brushes. Using tweezers with competence to pick items up. Dough disco, finger gym

Mathematics

Number

Matching numeral and quantity of objects inc counting out objects to match a number from a larger group of objects.
 Finding the total of two sets of objects, finding 1 more and 1 less. Ordering numbers
 Counting songs and rhymes

Numerical Patterns

Subitising to 10 with dots in familiar arrays.
 Using a ten frame- number bonds
 2D and 3d Shape names and properties and shape hunt in the school environment

Understanding the World

Past and Present

What is it like in the arctic? Winters long ago- how are they different--- link to climate change
People, Culture and Communities
 Chinese New year- China, pandas.
 Pancake day in UK and around the world

The Natural World

Winter Nature- seasons- how is it different in winter? What do you notice? What animals live in the arctic? How do humans live in the arctic?
 Find out about pandas.

Expressive Arts and Design

Creating with Materials

Skills/techniques taught to use drawing and painting tools eg using white to create lighter tones.
 Prop making- junk modelling Adventure Island Big Builds
 Colour mixing- cold colours
 Cold colour 3d collage
 Winter textures, natural collages-*frost marks, footprints in snow*

Performing

Learn and perform a range of rhymes and songs and begin to use melodic instruments and link them to stories.
 Move in time to music- Funky Monkey, I Am Yoga, Squiggle Whilst you Wiggle. Rhythms in Phonics and specific music sessions.
 Role play co-constructed with the children to develop narratives- links with Tales Toolkits and Adventure Island
 Small world- free play and vocalised storytelling-supported through books-fiction and non-fiction.

Characteristics of Effective Learning

Playing and Exploring – Engagement

Finding out and exploring
 Playing with what they know
 Being willing to 'have a go'
 Following rules and boundaries

Active Learning – motivation

Being involved and concentrating
 Keeping trying
 Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas
 Making links
 Choosing ways to do things