



Clarendon Primary School

DISTANCE LEARNING PROVISION

Information for Parents - January 2021

This information is intended to provide clarity and transparency to children and parents about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

If your child is required to work from home they will be expected to access their home learning through our Remote Learning platform, Seesaw. All children have unique usernames and passwords to access this particular platform. Children already use many of the online learning websites during the normal school year and have been given all passwords in September by their class teacher.

All teachers have spoken to the children in their classes and know which children do and don't have access to digital resources. If children don't have access they will be provided with paper copies of the work which can be collected from school or posted out to them - until a device can be provided for the child to loan.

At the start of the child's remote education, the teachers will contact the parent explaining the home learning expectations and that the teacher will phone the family each week to discuss individual levels of progress and attitudes to learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible. However, we have needed to make some adaptations in some subjects. For example, practical subjects, such as Design Technology & Art, which often use specialist equipment that may not be available in most households, however, in these instances we will do our best to plan sessions that children working at home can engage with.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	3 hours of work will be set daily consisting of recorded lessons and specific tasks. There will be daily
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	<p>maths, reading skills/ comprehension and writing lessons, plus a minimum of one foundation subject. In addition there will be three phonics lessons across the week.</p> <p>Mindfulness activities are also set for the children to help with their mental health and wellbeing.</p>
Key Stage 2	<p>4 hours of work will be set daily consisting of recorded lessons and specific tasks. There will be daily maths, reading skills/ comprehension and writing lessons, plus a minimum of one foundation subject. In addition there will be three phonics lessons across the week.</p> <p>Mindfulness activities are also set for the children to help with their mental health and wellbeing.</p>

Accessing remote education

How will my child access any online remote education you are providing?

We use Seesaw as the main online learning platform where teachers will upload recorded lessons and children will be asked to upload their work. In addition to this, the children are expected to log onto Reading Eggs/ Eggspress (EYFS and KS1) / Reading Plus (KS2), My Maths, TT Rockstars, Purple Mash, Spelling Shed, Espresso and Charanga using passwords provided.

Further examples can be found on our school website with links to other online resources which may be used by class teachers that don't require a password.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those child's to access remote education:

- We loan laptops or tablets to children who do not have access to their own computer. This can include where siblings in one household need a computer each for their school work. Contact the main office for more information – office@clarendon.bolton.sch.uk or (01204) 333411
- We can loan Wi-Fi dongles & SIM cards to children who do not have access to Wi-Fi at home. Contact the main office for more information.
- In cases during lockdown, where a child is digitally vulnerable and not engaging they may be able to attend school.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- In the event of bubble or wider school closures, recorded lessons from one of the year group class teachers will be uploaded daily onto Seesaw. (Online lessons will broadly follow the same curriculum as in school) Teachers will mark and feedback on individual's work ensuring children understand and correct mistakes. Families will be phoned weekly to discuss progress and engagement with remote learning.
- Where a child is self-isolating, and the majority of children are in school, recorded lessons will be replaced with:
 - specific activities for each subject will be uploaded onto Seesaw identifying if children should use other online learning platforms. Teachers will mark and feedback on individual's work ensuring children understand and correct mistakes.
 - class teachers will be in contact with families once a week to discuss progress.
- For those children unable to access digital learning, paper packs will be produced by teachers (e.g. workbooks, worksheets and phonics packs) on a short term basis until a digital device is loaned to the child.
- In most cases, children will have school reading books at home, however children also have access to the Reading Eggs/ Eggspress electronic library, children have passwords for Bolton Library's Borrow Box service as well as the Oaks academy library.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to fully engage with remote education
- We expect families to support the routines at home needed by their child to successfully learn from home. These include providing a place for them to learn, ensuring they are ready to access lessons, ensuring they attempt all the work set by teachers
- We expect families to report any issues which are preventing access to work and seek help from school by contacting the school office where necessary

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily if children are engaging with lessons
- Where children are not engaging with lessons, staff will contact parents to discuss barriers to learning – these concerns will be logged on CPOMS. The Learning Mentor may then make a follow up phone call, if we are unable to make contact via phone then a home visit may be made

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on child work is as follows:

- Teachers will mark and provide feedback to work uploaded onto Seesaw during the day stating clear deadlines for when work should be submitted enabling marking to take place.
- Teachers will either acknowledge that the work has met the learning objective, write written comments to correct misconceptions or provide verbal feedback.
- LBQ, Reading Eggs/ Eggspress and Reading Plus will automatically mark children's work, but teachers will review progress weekly and discuss this work with the child each week
- During the weekly phone calls with families, the children will have their progress in individual subjects reviewed and misconceptions explained to them

Additional support for child's with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those child's in the following ways:

- Teachers will adapt all resources and work as required to make them accessible
- Regular phone calls from school to home
- Children with an EHCP / who have an application in process will be invited into school to work with specialist staff