

Year Group Curriculum Map: Year 1

Cultural Capital

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Links	History Geography	<p><u>Geography</u></p> <p>LC: Where in the world are we?</p> <p>WOW – Animals visit</p> <p>Visit/Reflective Exit: Blackpool Zoo</p>	<p><u>Local History</u></p> <p>LC: What is a local hero?</p> <p>WOW – Museum Trip</p> <p>Reflection – Role play as local famous people.</p>	<p><u>Geography</u></p> <p>LC: What can we see in Bolton?</p> <p>WOW – Local area walk</p> <p>Reflection: Newsround – TV presenters, present facts about Bolton – Video (Green Screen)</p>	<p><u>Ancient History</u></p> <p>LC: What was life like for our grandparents?</p> <p>WOW – Museum Trip to observe and use toys</p> <p>Visit/Reflection: Lego Land – Make a moving Toy</p> <p>Parents to visit – Toys lesson.</p>	<p><u>Geography</u></p> <p>LC: What's the weather today?</p> <p>WOW – Weather reports</p> <p>Reflection - Coiling – seasons pictures</p>	<p><u>British History</u> <u>Creative history</u></p> <p>LC: Could you be a king or a queen?</p> <p>WOW – Battle of Hastings</p> <p>Reflection – Children's Museum/King and Queen day (Parents to visit)</p>
	Art DT	<p><u>Formal Elements of Art:</u> Shape, Line and Colour</p> <p><u>Mechanisms:</u> Moving Storybook: Sliders</p> <p>CRE8</p>	<p><u>Art and Design Skills:</u> Painting, Printing, Drawing and Patterns</p> <p><u>Structures:</u> Windmills</p>	<p><u>Sculptures and Collages:</u> 3D forms using a range of materials</p> <p><u>Cooking and Nutrition:</u> Fruit and Vegetable Smoothie</p>	<p><u>Art and Design Skills:</u> Painting, Printing, Drawing and Patterns</p> <p><u>Cooking and Nutrition:</u> Fruit and Vegetable Smoothie</p>	<p><u>Landscape Using Different Media:</u> Collage and Textures</p> <p><u>Mechanisms:</u> Wheels and Axles</p>	<p><u>Art and Design Skills:</u> Painting, Printing, Drawing and Patterns</p> <p><u>Textiles:</u> Puppets</p>
English		<p>Fiction Fairy Tales</p> <p>Non Fiction Explanations – labels, lists and captions.</p> <p>Poetry Poetry – Free verse</p>	<p>Fiction Traditional Tales</p> <p>Non Fiction Report</p> <p>Pantomime: Jack and the Beanstalk</p> <p>English Christmas</p>	<p>Fiction Realistic fiction</p> <p>Poetry Modern rhymes and poems</p> <p>Non Fiction Instructions</p>	<p>Fiction Realistic fiction</p> <p>Non Fiction Explanation</p> <p>Teach Rex</p>	<p>Fiction Fantasy</p> <p>Non Fiction Recount as diary entry</p>	<p>Fiction Fantasy</p> <p>Non Fiction Newspaper Report</p>

		Event				
Science	Animals Including Humans (Animals)		Plants	Everyday Materials	Seasonal Change	Animals including Humans (Humans)
	<p>LC: Can a polar bear live in the desert?</p> <p>WOW – Animal visits – discuss body parts and similarities/differences.</p> <p>Visit/Reflective Exit: Blackpool Zoo</p>		<p>LC: How does your garden grow?</p> <p>WOW: Planting beans/brassicas</p> <p>Reflective Exit: Plant vegetables in the allotment. (Parent visit)</p> <p>Cookery life skills</p>	<p>LC: Can you build a house of straw?</p> <p>WOW – Shelter for a teddy</p> <p>Reflective Exit/Visit: Lego Land – make a moving toy – materials discussions in workshop.</p> <p>Teach Rex</p>	<p>LC: Why can I play out for longer in the summer?</p> <p>WOW – Seasons wheels</p> <p>Reflective Exit: Forest Schools</p>	<p>LC: Are we super humans?</p> <p>WOW – Mini Olympics/super human races. (parent visit)</p> <p>Reflective Exit: Junk modelling human body – whole class</p>

Maths	Number & Place Value Addition & Subtraction Geometry-Position & Direction Geometry-Shape	Number & Place Value Addition and Subtraction	Time Place Value Addition and Subtraction	Measures – Length Multiplication and Division Fractions	Number & Place Value Four operations Measurement – Money	Measurement – Weight and Volume
	STEM: Bee Bots		STEM: Famous Landmarks Project (Number)		STEM: Straw Bridges Project (Measuring length and weight)	Enterprise week

Computing	Digital Citizenship	Digital Literacy	Computer Science	Algorithms	Information Technology	Greater Depth Project
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RE	What does it mean to belong?	Who is a Christian and what do they believe? Church Visit	What makes some places special?	How do we show we care for others?
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Music	Hip Hop Song Unit: Hey You! <i>Use percussion instruments appropriately to make and combine sounds musically.</i>		Action song Unit: Rhythm in the way I walk <i>Use untuned/ tuned percussion</i> <i>Sign2sing</i> Visiting Musicians		A Bossa Nova Unit: Round and Round <i>Singing songs, rhymes, activities based on skills developed;</i> Year 1 Showcase Song: Imagination	
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PE	Personal	Social	Cognitive	Creative	Physical	Health and fitness
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