

Curriculum Overview for Year 1 Summer 2018-2019

<p>English</p> <p>Spelling Use letter names to distinguish between alternative spellings of the same sound. Add suffixes: <i>ing, ed, er</i> and <i>est</i>. Know consonant and vowel diagraphs and the songs they represent. Spell some unusual words. Consistently use and apply words containing 40+ phonemes and the common exception words. Spell my Year 1 words.</p> <p>Handwriting Form lower case and capital letters correctly starting and ending the right place.</p> <p>Sentence Structure & Punctuation Use an exclamation mark. Say where I might use a capital letter, full stop, question marks and exclamation marks. Use capital letters for names, places and days of the week. Write words with <i>ed</i> and <i>ing</i> endings. Use a range of punctuation in my writing. I can independently edit and improve my writing.</p> <p>Composition Write a text by writing a sequence of sentences in the correct order. Begin to edit and improve my writing</p> <p>Speaking and Listening Retell a known story and remember the main characters. Listen carefully to things other people have to say in a group. Join in with conversations in a group</p> <p>Text Types Fiction – Fairy Tales/ Traditional Stories. Non Fiction – Explanation Texts Poetry – Performance Poetry</p>	<p>Art and Design: Summer 1</p> <p>3D Modelling: Castles Can they think of some ideas of their own? Can they explain what they want to do? Can they use pictures and words to plan? Can they explain what they are making? Can they explain what they are making? Can they explain what they are making?</p>	<p>Art and Design: Summer 2</p> <p>Printing and Curling Can they print with sponges, vegetables and fruit? Can they print onto paper and textile? Can they design their own printing block? Can they create a repeating pattern? Can they curl paper?</p>	
<p>Mathematics</p> <p>Number/ Calculation Count to and across 100 Identify one more and one less to 100 Read and write number in words Know and use number bonds to 20 and the corresponding subtraction facts. Begin to solve one step problems for addition and subtraction. Add and subtract with 20 including money. Solve missing number problems. Count in 2's, 5's and 10's Begin to solve one step problems for multiplication and division (2, 5, 10)</p> <p>Measures Recognise and know the value of different denominations of coins and notes. Measure and begin to record using simple non-standard units – mass/weight. Measure and begin to record using simple non-standard units – capacity and volume.</p> <p>Position and direction Describe direction and movement, including whole, half, quarter and three quarter turns.</p>	<p>Geography: Sum 2</p> <p>LC: What are the seasons? Can they answer some questions using different resources, such as books, the internet and atlases? Can they answer questions about the weather? Can they keep a weather chart? Can they explain how the weather changes with each season? Can they begin to explain why they would wear different clothes at different times of the year? Can they answer questions using a weather chart? Can they make plausible predictions about what the weather may be like later in the day or tomorrow?</p>	<p>History: Sum 1</p> <p>LC: Could you be a Queen or King? Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? Do they appreciate that some famous people have helped our lives be better today? Can they retell a familiar story set in the past? Can they answer questions using an artefact/ photograph provided? Can they give a plausible explanation about what an object was used for in the past?</p>	
<p>Science: Sum 1</p> <p>LC: On Safari</p> <p>Can they sort photographs of living and non-living things? Can they compare the bodies of different animals? Can they name the parts of an animal's body? Can they point out some of the differences between different animals? Can they describe how an animal is suited to its environment?</p>	<p>Science: Sum 2</p> <p>LC: On Holiday</p> <p>Can they observe changes across the four seasons? Can they name the four seasons in order? Can they observe and describe weather associated with the seasons? Can they observe and describe how day length varies? Can they observe features in the environment and explain that these are related to a specific season? Can they observe and talk about changes in the weather? Can they talk about weather variation in different parts of the world?</p>	<p>Computing</p> <p>Digital Literacy I can use skills I have learnt across multiple application programs, including: I can input text and images using a simple publishing program I can type a simple sentence on the screen, making use of a word bank I can alter my writing in a number of ways (size, colour, font etc.) I can tell you the main keys for writing e.g. shift, space bar, full stop I can type simple sentences using the correct format (Capital letters, space and full stop) I can use buttons within a programme to make text bold/ italics/ text alignment etc. I can move to different places in the text using the arrow keys or mouse I can use the 'undo' icon to fix a mistake I can use the digital camera independently I can explore sounds in a music app.</p>	<p>Music</p> <p>Singing songs, rhymes and activities based on skills and range developed. To use the combined musical dimensions, of pitch, duration and tempo within simple structures. Play tuned and untuned instruments musically. Listen and understand a range of live & recorded music.</p>
		<p>Physical Education</p> <p>Master basic movement eg running, jumping, throwing, catching, balance, agility and coordination</p> <p>Participate in team games</p> <p>Perform dances using simple movements</p>	<p>Religious Education</p> <p>How do we show we care for each other?</p> <p>Describe what religions say about caring for people.</p> <p>Identify ways in which people show that they care for others.</p>